

# Safe Schools Project:

Positive Behavior Intervention Support

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ITL530





# PBIS Positive Behavioral Interventions & Supports

OSEP TECHNICAL ASSISTANCE CENTER

1. What is PBIS?
2. How does PBIS work?
  - a. The 3 Tiers
3. What are the benefits?
4. The role of the teacher
5. PBIS in the classroom

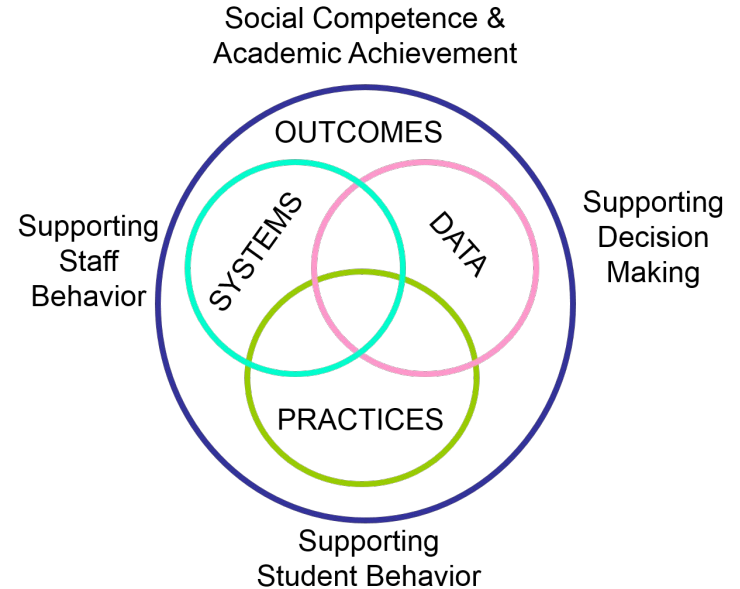




Help ALL students succeed!  
Implement PBIS!

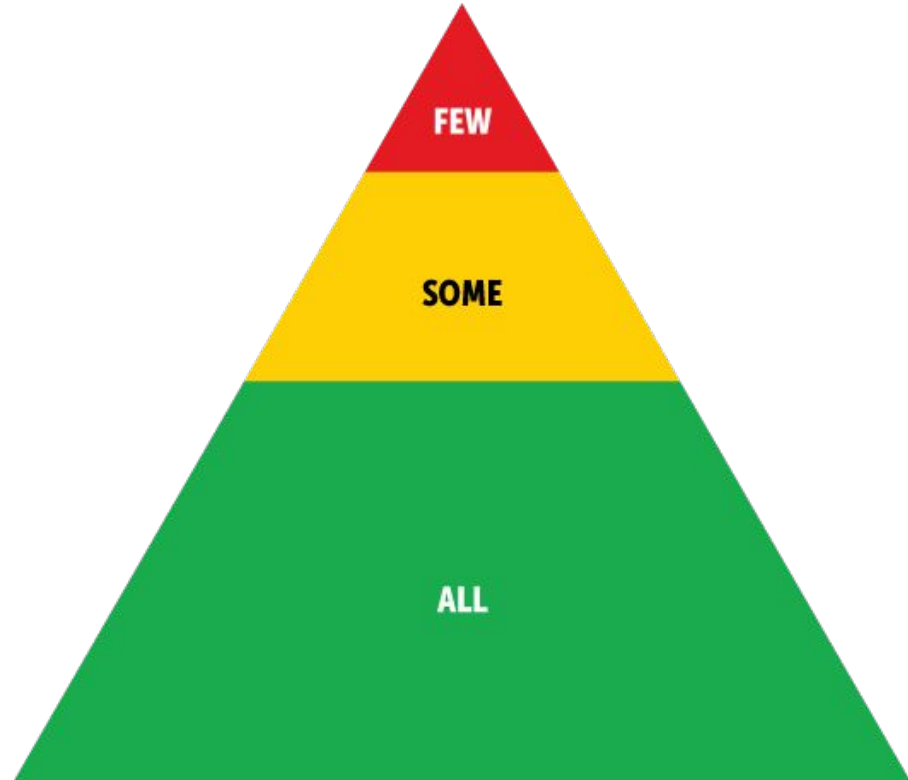
# What is PBIS?

- PBIS: Positive Behavioral Interventions and Supports
- Evidence-based **framework**, not curriculum
  - Combines Data, Systems and Practices that affect students every day
- Used **school wide** with incentives and rewards
  - Teaches students the right behavior
  - Rewards students for **doing the right thing**
- Organized System of disciplinary actions



# How does PBIS Work?

- Multi-tiered system
  1. Universal Prevention (All)
  2. Targeted Prevention (Some)
  3. Intensive, Individualized Prevention (Few)
  
- Create and sustain systems of support that improve results for desired behavior



# Tier 1: All



## Tier 1 foundational systems include:

- An established leadership team
- Regular meetings
- A commitment statement for establishing a positive school-wide social culture
- On-going use of data for decision making
- Professional development plans
- Personnel evaluation plan

## Tier 1 practices include:

- School-wide positive expectations and behaviors are taught
- Established classroom expectations aligned with school-wide expectations
- A continuum of procedures for encouraging expected behavior
- A continuum of procedures for discouraging problem behavior
- Procedures for encouraging school-family partnership

# Tier 2: Some



## Tier 2 foundational systems include:

- An intervention team with a coordinator
- Behavioral expertise
- Fidelity and outcome data are collected
- A screening process to identify students needing Tier 2 support
- Access to training and technical assistance

## Tier 2 practices include:

- Increased instruction and practice with self-regulation and social skills
- Increased adult supervision
- Increased opportunities for positive reinforcement
- Increased pre-corrections
- Increased focus on possible function of problem behaviors
- Increased access to academic supports

# Tier 3: Few



## Tier 3 foundational systems include:

- A multi-disciplinary team
- Behavior support expertise
- Formal fidelity and outcome data are collected

## Tier 3 practices include:

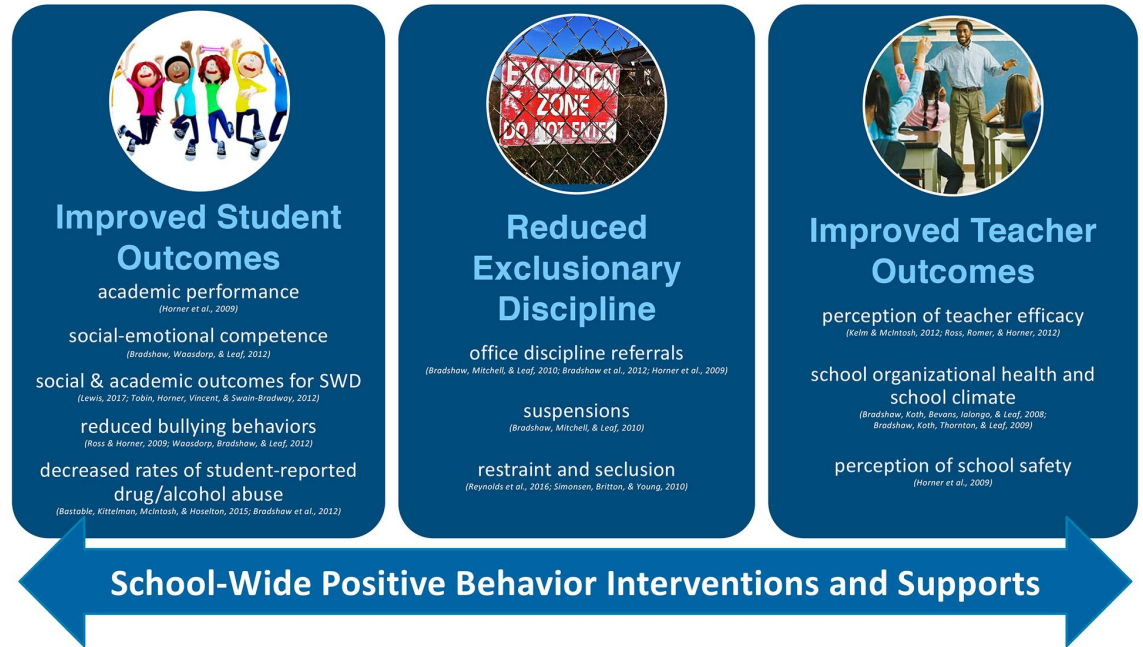
- Function-based assessments
- Wraparound supports
- Cultural and contextual fit



What do you think will happen when PBIS is implemented?

# What are the benefits of PBIS?

- Improves school culture
- Builds social skills
- Reduces office discipline referrals
- Reduces suspensions
- Increases instructional time
- Improves social and emotional development
- Improves school safety
- Increases student engagement
- Improves academic performance
- Increases family involvement
- Improves faculty retention
- Improves classroom management



# How do teachers factor in?

- Research shows that if we want to see positive changes then we need to:
  - Teach
  - Model
  - Practice
  - Reward
- Develop and implement a healthy school culture by
  - Defining expectations
  - Teaching the expected behavior
  - Reviewing expectations regularly
  - Monitoring performance of expected behaviors
  - Recognizing individuals when expected behaviors are demonstrated
  - Re-teaching the expected behaviors to students as needed.



# Classroom Specific PBIS:

Positive classroom practices include:

- An effectively designed physical classroom
- Predictable classroom routines
- 3-5 posted positive classroom expectations
- Prompts and active supervision
- Varied opportunities to respond
- Acknowledgements for expected behavior



Data guide instruction and classroom PBIS implementation by:

- Assessing how well core features of a practice or system are implemented
- Evaluating progress toward desired goals
- Guiding a problem-solving process
- Informing an action plan for improvement
- Considering local norms and values when selecting and measuring strategies
- Ensuring strategies support all individuals

# School Wide Reinforcement



- Students will receive a “Bronco Buck” when they follow the expectations
  - Students are able to use their Bronco Bucks at the student store on Fridays or in the classroom store.
  - This will help reinforce the positive behavior
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